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Western Theological Seminary

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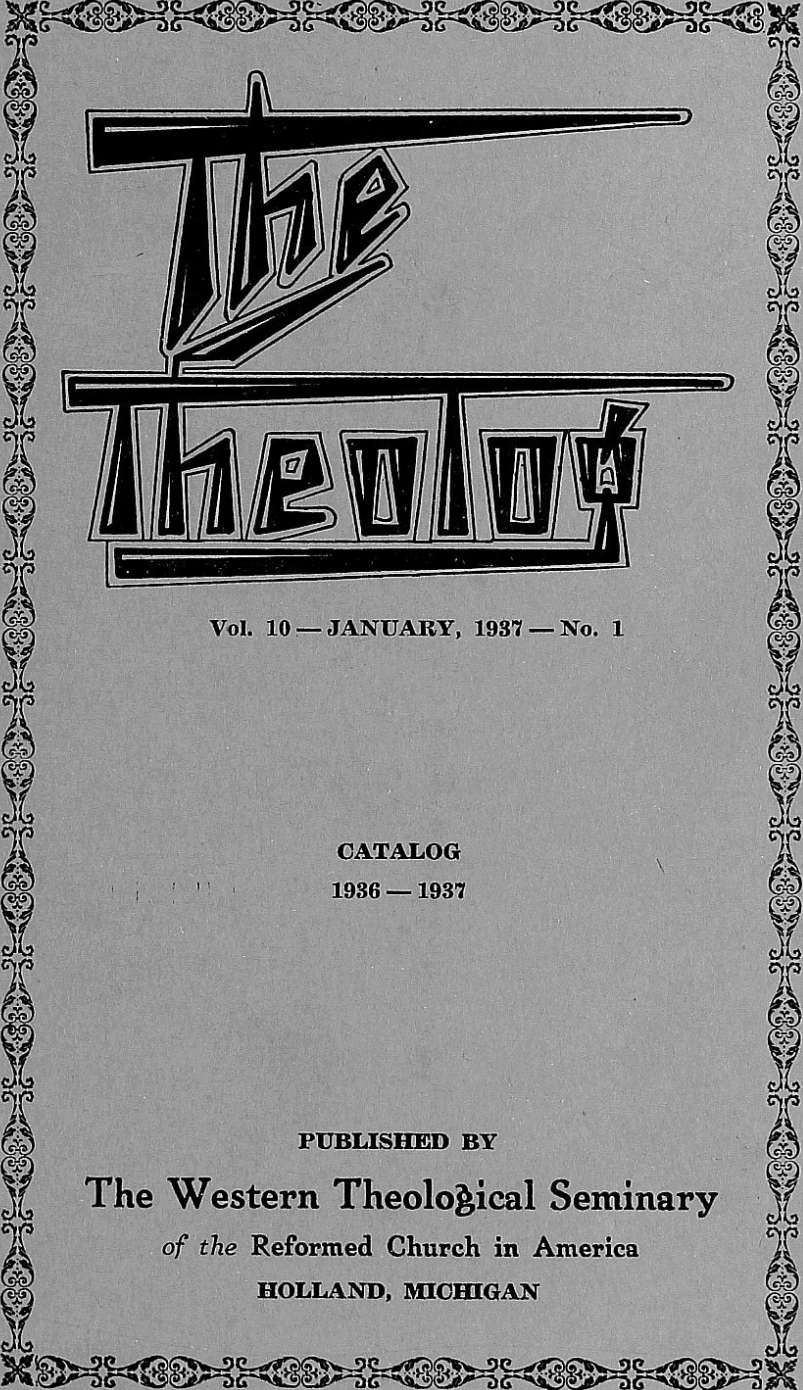


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The Theologian

Vol. 10 — JANUARY, 1937 — No. 1

CATALOG

1936 — 1937

PUBLISHED BY

The Western Theological Seminary

of the Reformed Church in America

HOLLAND, MICHIGAN

Western Theological Seminary

— OF THE —

REFORMED CHURCH IN AMERICA



CATALOG

1936 — 1937

HOLLAND, MICHIGAN

CALENDAR**1936**

September 16, 2 p.m.—Entrance examinations.

September 17, 8 a.m.—Lectures begin.

November 26—Thanksgiving Day.

December 14-18—First semester examinations.

December 18, noon—Christmas recess begins.

1937

January 7—Lectures resumed.

May 11-12—Final examinations and meeting of Board of Superintendents.

May 12—Commencement.

September 15, 2 p.m.—Entrance examinations.

September 16, 8 a.m.—Lectures begin.

November 25—Thanksgiving Day.

December 13-17—First semester examinations.

December 17, noon—Christmas recess begins.

1938

January 6—Lectures resumed.

May 10-11—Final examinations and meeting of Board of Superintendents.

May 11—Commencement.

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133 West Eleventh St.

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Emeritus Professor of Systematic Theology
303 College Ave.

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and Literature
26 East Twelfth St.

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A. Biemolt Professor of New Testament Language
and Literature
Secretary of the Faculty
29 East Sixteenth St.

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Dosker-Hulswit Professor of Bible and Missions
Foundation in memory of Rev. and Mrs. N. Dosker
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Librarian
44 East Fifteenth St.

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Albertus C. Van Raalte Professor of Systematic Theology
In charge of Student Preaching
80 West Sixteenth St.

REVEREND SIMON BLOCKER, D.D.

Lector in Practical Theology
36 W. Twelfth St.

PROFESSOR ROLLAND SHACKSON, Ph.D.

Special Instructor in Speech
161 West Twentieth St.

STUDENTS OF THE SEMINARY

SENIOR CLASS

Gradus Alfred Aalberts, A.B.-----Orange City, Iowa
Hope College, 1934

John Elmer Den Ouden, A.B.-----Maurice, Iowa
Central College, 1934

Gary De Witt, A.B.-----Holland, Mich.
Western State Teachers College, 1934, Kalamazoo, Mich.
First Year at Westminster Seminary, Philadelphia, Pa.

David Louwenaar, A.B.-----Jenison, Mich.
Calvin College, 1934
First Year at Evangelical Theological College,
Dallas, Texas

Chester Meengs, A.B.-----Zeeland, Mich.
Hope College, 1933

Peter James Muyskens, A.B.-----Alton, Iowa
Central College, 1934

James Zwemer Nettinga, A.B.-----Holland, Mich.
Hope College, 1934

John Nieuwsma, A.B.-----Strasburg, N. D.
Central College, 1934

Russell John Redeker, A.B.-----Brandon, Wis.
Central College, 1934

Harold Carl Ringenoldus, A.B.-----Milwaukee, Wis.
Hope College, 1934

Harold John Schut, A.B.-----Maple Lake, Minn.
Central College, 1934

Willis J. Van der Kooi, A.B.-----Perkins, Iowa
Central College, 1934

Henry Van Raalte, A.B.-----Chicago, Ill.
Hope College, 1934
Middle Year at New Brunswick, N. J.

Christian Herman Walvoord, A.B.-----Pultneyville, N. Y.
Hope College, 1934

MIDDLE CLASS

Arthur James Bennink, A.B.	Armour, S. D.
Central College, 1935	
Adelphos Anthony Dykstra, A.B.	Orange City, Ia.
Hope College, 1936	
D. Ivan Dykstra, A.B.	Orange City, Ia.
Hope College, 1935	
Josias I. Eernisse, A.B.	Mobridge, S. D.
Central College, 1935	
Martin Hoekman, A. B.	Okaton, S. D.
Hope College, 1935	
Benjamin Jay Hoffman, A.B.	Overisel, Mich.
Hope College, 1935	
Edward J. Jurgens, A.B.	Hampton, Ia.
Central College, 1935	
William Bernard Kolenbrander, A.B.	Pella, Ia.
Central College, 1935	
Maurice Tysen, A.B.	De Motte, Ind.
Central College, 1934	
John Leonard Van Harn, A.B.	R.R. No. 2, Holland
Hope College, 1935	
Gysbert J. Ver Steeg, A.B.	Orange City, Ia.
Hope College, 1935	

JUNIOR CLASS

Gradus Christian Aalberts, A.B.	Orange City, Ia.
Calvin College, 1936	
James William Benes, A.B.	De Motte, Ind.
Central College, 1936	
John Edward Buteyn, A.B.	Brandon, Wis.
Hope College, 1936	
George C. Douma, A.B.	Grand Rapids, Mich.
Hope College, 1936	
Wilhelm K. Haysom, A.B.	Catskill, N. Y.
Hope College, 1936	

David Anthony Laman, A.B.	Oostburg, Wis.
Hope College, 1936	
Albert F. Mansen, A.B.	Orange City, Ia.
Hope College, 1936	
Andrew B. Meyer, A.B.	German Valley, Ill.
Central College, 1936	
Gerrit Henry Rientjes, A.B.	Oak Harbor, Wash.
Hope College, 1936	
Arie Scheer*, A.B.	Luverne, Minn.
Central College, 1932	
James William Schut, A.B.	Maple Lake, Minn.
Central College, 1936	
Maurice Rancy Snyder, A.B.	Cobleskill, N. Y.
Hope College, 1936	
August Tellinghuizen, A.B.	Sibley, Ia.
Central College, 1936	

*Attending classes.

SPECIAL STUDENTS

Henry Peter Kik	Holland, Mich.
Pastor Calvary Baptist Church	
Rev. Sander J. Kleis, A.B.	Holland, Mich.
Pastor Wesleyan Methodist Church of Allegan, Mich.	
Rev. Clyde W. Meredith	Holland, Mich.
Pastor Wesleyan Methodist Church	

SUMMARY

Special Students	3
Senior Class	14
Middle Class	11
Junior Class	13
Total Attendance	41

DESCRIPTION OF COURSES**OLD TESTAMENT****Dr. Hospers**

O.T.1. Hebrew. Davidson's Hebrew Grammar is used as a basis. The language is studied from the philological standpoint in order to lay the foundation for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

For Juniors. Three hours a week. First Semester.

O.T.2. Hebrew. A continuation of the above. Special attention is given to syntax and idiom from the reading of selected passages in the Pentateuch, Joshua and Samuel. Word-studies revealing the genius of the language and illustrated by newly-coined words in modern Hebrew.

For Juniors. Three hours a week. Second Semester.

O.T.3. Lectures on Prophets. Special Introduction as related to the Prophets whose books are read and exegeted.—On the Prophetical form of Inspiration: Its dual nature; its anthropological basis; ecstasy; subjective experience; the prophetic Perfect; supplemented by collateral reading on the **times-colouring of Prophecy** from Riehm's "Messianic Prophecy" and Bertheau's "Die Alttestamentliche Weissagung von Israel."

For Middlers. One hour a week. First Semester.

O.T.4. Exegesis of Joel and Amos. Attention is given to grammar and syntax, but the work is chiefly exegetical following the grammatico-historical method. This course includes word studies, assigned to the students from the material to be exegeted; a careful study of the original and a synthetic interpretation.

For Middlers. Two hours a week. First Semester.

O.T.5. Preparation of Exegetical Outlines of assigned passages, based strictly on the original text for class room discussion. Careful attention is given to the homiletical value with practical suggestions of subjects and texts for the student's book of memoranda.

For Middlers. One hour a week. Second Semester.

O.T.6. Exegesis of Selected Chapters from Hosea, Nahum and Haggai. Attention is given to grammar and syntax,

but the work is chiefly exegetical. Outlines based on the original text are required.

For Middlers. Two hours a week. Second Semester.

O.T.7. General Introduction. The canon; its origin, extent, arrangement and preservation. The text; its languages, manuscripts, versions and critical editions.

For Seniors. One hour a week. Part of First Semester.

O.T.8. Exegetical Studies in the Pentateuch. This course includes a study of the Pentateuchal Problem.—The Simple-historical method of interpretation vs. the method of the Symbolical and Mythical groups of interpreters illustrated by a detailed exegesis of the narrative of the Fall;—collateral reading: Dr. H. Bavinck's *Theology in loco*, and Dr. Aalders' "De Goddelijke Openbaring in de Eerste Drie Hoofdstukken van Genesis."

For Seniors. One Hour a week. First Semester.

O.T.9. Messianic Prophecy. Special attention will be given to the Messianic element, tracing the gradual unfolding of the Divine purpose with respect to man's redemption.

For Seniors. One Hour a week. First Semester.

O.T.10. Isaiah XL-LXVI. A lecture on Isaiah and the Isaianic Problem. Exegetical lectures from outline-sketches. Special attention will be given to the beauty, force and purpose of Isaiah's puns and paronomasias illustrated by their use in the O.T. in general. Students will be required to present exegetical outlines of selected passages from these Chapters.

For Seniors. Three hours. Second Semester.

O.T.11. Continuation Course. Summer Correspondence Course open to all students. For information as to nature and method of this course confer with Professor Hospers at the close of the school year.

NEW TESTAMENT

Dr. Van der Meulen

N.T.1. New Testament Greek. The purpose of this course is to acquaint students with the history and characteristics of the Language of the New Testament. Also, a study in manuscripts, the printed Greek N.T., and the various English Versions. The instructor's "Familiar Talks with Students of the Greek New Testament" used as a text book. A grammatical study of the early chapters of the

Gospel according to Mark.

For Juniors. Three Hours a week. First Semester.

N.T.2. Introduction to the Writings of the New Testament. Canonicity, authorship, integrity, place, date and purpose of each book carefully considered.

For Juniors. Three Hours a week, six weeks. Second Semester.

N.T.3. Continuation of New Testament Greek. A grammatical study of the last chapters of the Gospel according to Matthew.

For Juniors. Three Hours a week, ten weeks. Second Semester.

N.T.4. Introduction to the Writings of Paul. Paul's place and influence. Exegetical study of the Epistle to the Romans. For Middlers. Three Hours a week. First Semester.

N.T.5. A Study in Hermeneutics. Instruction by oral and mimeographed lectures.

For Middlers. Three Hours a week, six weeks. Second Semester.

N.T.6. Exegetical Study of Galatians. Reading and interpretations of the Greek text.

For Middlers. Three Hours a week, five weeks. Second Semester.

N.T.7. Exegesis of Colossians. Reading and interpretation of the Greek text.

For Middlers. Three Hours a week, five weeks. Second Semester.

N.T.8. The Gospel according to John. A study in Higher Criticism; instruction given by lectures. Selected portions of the Gospel studied exegetically.

For Seniors. Three Hours a week. First Semester.

N.T.9. The Epistle to the Hebrews. Canonicity, Authorship, Destination, and Purpose receive careful attention; instruction given by lectures. A close study of the Greek text, grammatically and exegetically.

For Seniors. Two Hours. Second Semester.

CHURCH HISTORY

Dr. Nettinga

Ch.H.1. Inter-testamentary History. A brief study of the Jewish and Gentile history between the testaments bearing upon the Christian movement. The purpose of the course is to indicate the large historical preparation for the Christian era.

For Juniors. Three Hours a week, seven weeks. First Semester.

Ch.H.2. The Apostolic Age. A study in the beginnings of the Christian church as an organized institution, its history, its problems, its polity, and its life. Its purpose is to serve as an introduction to church history proper.

For Juniors. Three Hours a week, six weeks. First Semester.

Ch.H.3. The Old Catholic Church Age. This course seeks to trace the expansion of the Christian church during the second and third centuries; its conflict with the political, intellectual and religious forces of the time and the means whereby it finally triumphed. It also discusses the modification it underwent as an organization; public worship and Christian art and architecture.

For Juniors. Three Hours a week, eight weeks. Second Semester.

Ch.H.4. The Imperial Church Age. This course seeks to show how the church was affected by its alliance with the state; the incursions of the Barbarians in the Roman empire; the Nicene and Post-Nicene theology and what efforts were made by the Monastic and other reform movements to bring the church back to what were considered more Apostolic conditions.

For Juniors. Three Hours a week, eight weeks. Second Semester.

Ch.H.5. The Gregorian Age. A study of the missionary work among the North European peoples; the rise of Mohammedanism; the rise and the growth of the Papacy; the Holy Roman Empire and the conditions of the church in the several countries.

For Middlers. Three Hours a week, three weeks. First Semester.

Ch.H.6. The Hildebrandian Age. A discussion of the Investiture Struggle; the triumph of the Papacy; the crusades; the development of monasticism; the scholastic movement and the character of Christian life and worship during the period.

For Middlers. Three Hours a week, six weeks. First Semester.

Ch.H.7. The Renaissance Age. A study of the decline of the Papacy; the rise and the character of the mysticism movement; the several reform movements and the Renaissance, in the several countries.

For Middlers. Three Hours a week, three weeks. First Semester.

Ch.H.8. The Protestant Reformation. A study of the causes, the characteristics, the progress and the fortunes of Protestantism in the various countries of Europe; the Protestant doctrinal controversies; the organization of the Protestant churches and the changes in worship.
For Middlers. Three hours a week, twelve weeks. Second Semester.

Ch.H.9. The Counter-Reformation. A study of the agencies of the Roman Catholic Church to resist Protestantism, and the results.
For Middlers. Three Hours a week, four weeks. Second Semester.

Ch.H.10. The Modern Church in Europe. A study of the denominational development; the Enlightenment in its various aspects; the conflict between conservatism and liberalism; the various revival and reform movements and the outstanding features of Romanism and Protestantism in the nineteenth century.
For Seniors. Two Hours a week, twelve weeks. First Semester.

Ch.H.11. The Church in America. A study of the European antecedents of the church in America and the planting of the various denominations in this country in general, and the Reformed church in America in particular; the chief characteristics of American Christianity; present day movements and tendencies.
For Seniors. Three Hours a week, sixteen weeks. Second Semester.

SYSTEMATIC THEOLOGY

Dr. Mulder

S.T.1. Introduction to Theology. Method, Nature and Sources of Theology; Revelation; Inspiration; Authority; Doctrinal Standards of the Reformed Churches.
For Juniors. Three Hours a week. First Semester.

S.T.2. Doctrine of God. Nature, Names, Attributes, the Trinity, Decrees, Creation, Providence.
For Juniors. Three Hours a week. Second Semester.

- S.T.3 Doctrine of Man.** Origin, Nature and State of Man, Covenant of Works, the Fall, Nature of Sin, Original Sin, Total Depravity, Covenant of Grace.
For Middlers. Three Hours a week, eight weeks. First Semester.
- S.T.4. Doctrine of the Person and Work of Christ.** Virgin Birth, Natures, Humiliation, Offices, Atonement, Exaltation.
For Middlers. Three Hours a week, four weeks. First Semester.
- S.T.5. Doctrine of the Person and Work of Christ.** A continuation of the preceding course.
For Middlers. Three Hours a week, six weeks. Second Semester.
- S.T.6. Doctrine of Salvation.** The Holy Spirit, Ordo Salutis, a study of each of the steps in the order of salvation.
For Middlers. Three Hours a week, ten weeks. Second Semester.
- S.T.7. Doctrines of the Church, the Sacraments, and the Last Things.** The Church and Israel, the Church and the Kingdom, Church Offices, Church Authority, Relationship of Church and State; the Sacraments as Means of Grace; Death and Immortality, the Return of Christ, the Resurrection, the Judgment.
For Seniors. Three Hours a week. First Semester.
- S.T.8. Ethics.** Introduction to theological ethics; principles and problems in individual and social ethics.
For Seniors. Three Hours a week, eight weeks. Second Semester.
- S.T.9. Apologetics.** Introduction to problems in Christian Apologetics.
For Seniors. Three Hours a week, eight weeks. Second Semester.

ENGLISH BIBLE

Dr. Pieters

- E.B.1. New Testament History.** (1) Life of Christ—historical and exegetical problems involved in this history. The aim of this course is to enable the student to see Jesus, first as an historical character, whom we know from unimpeachable historical sources, and then as the God-Man, moving among men as only the incarnate God could move

among them. (2) Apostolic history, considered as the continued activity of the risen and glorified Redeemer, through his authorized spokesmen and the organized body of his followers. Note-taking on readings in authoritative works dealing with the historical and critical problems raised by the history forms an important element in this course.

For Juniors. Three hours a week, first semester, and four weeks of second semester.

E.B.2. Old Testament History. (1) Universal History—first ten chapters of Genesis, studied with reference to the exegetical, scientific, and religious problems involved, with special emphasis upon the universal character of this section of the Bible. (2) Patriarchal History—the great promise to Abraham and his seed, with New Testament interpretation thereof, the fortunes of the patriarchs, etc. (3) Mosaic History—the exodus, contemporary conditions in Egypt, the Sinaitic covenant and its relation to the New Testament, structure and symbolism of the tabernacle, the sacrifices, experiences en route to the promised land. (4) History of the Conquest and of the Judges. (5) History of the United Kingdom. (6) History of the Divided Kingdom. (7) Exilic and Post-exilic History, to the close of the Old Testament canon.

Constant attention is paid in this course to the most recent archaeological discoveries in Bible lands, as well as to the reconstruction of the history demanded by the Graf-Wellhausen hypothesis and credibility of such reconstruction. Reference reading, under guidance of the instructor, is required, the attention of students being directed to standard works of both conservative and liberal writers.

For Middlers. Three hours a week, first semester, and four weeks of second semester.

E.B.3. Psalms, Wisdom Literature and Prophets This course covers rapidly all the books of the Old Testament not studied in Course E.B.2. The general character and distinctive message of each book is taken up, with a minimum of attention to detailed exegesis or to the critical problems involved. Careful attention is paid to historical questions that have a direct bearing upon the contents of the various books; also to the use made of the said books in the New Testament.

For Seniors. Three hours a week. First Semester only.

- E.B.4. Elective.** Exposition of the Revelation of John.
For Seniors. One hour a week. Second Semester.

MISSIONS

Dr. Pieters

- M.1. History of Missions.** This course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Reference reading.
For Juniors. Three hours a week, ten weeks of Second Semester.
- M.2. Theory of Missions.** Lectures on nature and purpose of foreign missionary work; qualifications, preparation, and appointment of missionaries, organization and authority of Boards of Missions; living conditions on the field; methods, difficulties and results; special problems of missions of the Reformed Church in America. Reference reading.
For Middlers. Three hours a week, ten weeks of Second Semester.
- M.3. Comparative Study of Religions.** History, underlying principles, doctrines, moral teachings, actual moral and religious values, etc., of Animism, Nature Worship, Hinduism, Confucianism, Buddhism, and Shintoism, studied in the light of the claims and doctrines of the Christian revelation. Reference reading.
For Seniors. Second Semester, two hours a week.

PRACTICAL THEOLOGY

Dr. Blocker

- P.T.1. Lectures** in Homiletics, Liturgics, Poimenics, Archagics, Pedagogy, Christian Psychology and Religious Education.
- P.T.2. Studies** in the history and art of preaching and of great preachers and great sermons.
- P.T.3. Exposition** of types of sermons and of the principles of sermon construction. Preparation of sermon outlines and sermons of the narrative, topical and textual type.
- P.T.4. Student preaching** for first year students before members of the Junior Class.

P.T.5. Church Analysis, Community Surveys, Visitation Evangelism and Methods of Church Operation. Courses listed above are given consecutively.

For Juniors. Three Hours a week. Junior year.

P.T.6. Expository Preaching. A course in the exegetical and expository material covering the Sermon on the Mount. The theory covering this form of sermon construction will be given in connection with this course. The principles of mental hygiene, psychiatry and psychology will be examined in the light of Jesus' teaching with a view to presenting a comprehensive course in Christian Psychology, Religious Education and Expository Sermon construction and delivery.

P.T.7. Religious Education. A study of the problems, opportunities, achievements and shortcomings of Religious Education from an historic standpoint. Special emphasis on the teaching agencies of the church.

P.T.6 and P.T.7 are given consecutively. For Middlers. Three Hours a week. Middle year.

P.T.8. Doctrinal Preaching. Exposition of the nature and content of the doctrinal sermon. Preparation of outlines on Christian doctrines. Construction and delivery of doctrinal sermons.

P.T.9. Preaching Values in the Heidelberg Catechism. Its teachings presented in revised form. Comparison of standard expositions with current theological and general Christian literature. P.T.8 answers more specifically the question of "How to Preach?" and P.T.9 the question of "What to Preach?"

For Seniors. Two Hours a week. First Semester.

P.T.10. Sociology. Lectures on the relation of Christianity to the world situation and the problems confronting the Christian Church today. Survey of such literature as Luccock's "The Christian Faith and Economic Change," "Christ and the Present Crisis" by various authors; "Christ and the Social Revolution." The purpose of this course is to equip the preacher to meet the challenge of the present day with the full Christian Gospel.

P.T.11, 12, 13. Sacraments, Polity, Church Administration. Studies in the rites of the church, the constitution of the Reformed Church, history and principles of church government, etc.

P.T.10 to 13 for Seniors. Three Hours a week. Second Semester.

SPEECH

Prof. Rolland Shackson, Ph.D.

Sp.1. Speech and Voice. The aims of the course are to improve articulation, to develop the quality and flexibility of the voice, and to increase effectiveness of action while speaking. Attention is given to the reading of Scripture and the kinds of speaking required in religious leadership aside from the sermon. Lectures, assigned reading, and class practice and criticism.

For Seniors. Two Hours a week. First Semester.

GENERAL INFORMATION

SEMINARY REGULATIONS

Conditions of Entrance.—Every applicant is required to present a testimonial of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin, and Philosophy, will be admitted upon presentation of the usual credentials, consisting of statement of credits and diploma.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the church in full communion and in good standing, and of his piety, abilities and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school, and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination for licensure by the Classis to which the church belongs of which he was a member when he entered upon his theological studies." Constitution, Sec. 9.

Attendance.—It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary.

Any student who finds it necessary to be absent from any Seminary exercise is expected to obtain from the President permission for absence.

Examinations.—Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on Examinations of the Board of Superintendents as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral, before committees of the Board, or written in addition, at the option of the professor in charge.

Regular reports are sent to the students at the end of each semester.

STUDENT DOINGS

Religious.—A prayer meeting for students is held each week. There are often group student meetings in addition. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as close as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the seminary get the advantage of the religious activities of Hope College students.

Athletic.—Tennis courts are on the campus for those who desire to use them. Opportunity for Gymnasium work and basketball has generally been possible by the kind co-operation of the Hope College authorities.

Social.—Dormitory life, in the two combined dormitories, gives a great deal of opportunity for good fellowship and sociability in the student life. It also gives opportunity for student initiative, for all these dormitory matters are left to the students themselves, under the supervision of a faculty member.

At the beginning of each year the faculty reception for the students, their young woman friends, members of the college faculty, and local clergy, is held. Toward the end of each year a student reception, or banquet, is tendered the faculty.

The Adelpic Society.—Students and faculty meet every Tuesday evening for one hour for devotions, papers, debates; discussion, musical features also being found on the program. Sometimes the society meets at the home of one of the faculty members; at other times in the reception room of the Dormitory.

Student Preaching.—Opportunities for preaching are offered the Senior and Middle classes, who all get equal opportunity so far as that is possible, considering language conditions. This whole matter is in charge of Dr. Mulder at the request of the Faculty. Juniors are not allowed to preach during the first year, by the rule of the Board of Superintendents.

The rules of the seminary do not allow any student to have regular charge of a church. It is not considered possible for a student to do justice to his course while he carries the responsibility of a church.

SCHOLARSHIP, DEGREES

Scholarship, Degrees.—Every possible effort is made to hold the scholarship of the seminary up to the highest standards. Students must not only have a four year college degree from a

college of recognized standing, but they must prove their ability to do the work required.

Work in the class room is carried on by a variety of methods—textbook, syllabus with library reference, mimeograph texts prepared by professors, discussion, informal and formal lectures, reports, essays, seminar. Throughout there is deliberately fostered opportunity to discuss directly with the professors.

All students who graduate from the full course are entitled to the Professorial Certificate or Diploma. Students who hold the degree of A.B. (or an equivalent degree, e.g., B.S.) will receive in addition to this the degree of Th.B., provided their average academic record does not fall below 85% in Middle and Senior years.

Prizes.—Through the generosity of the Rev. George Nathan Makely, of Chambersburg, Pa., \$5,000 were set aside, with the stipulation that the annual interest on the same provide for the following prizes:

1. For the best Sermon Content, interest on \$1,000, to constitute a First and a Second Prize. Limited to Seniors.
2. For the best Sermon Delivery, interest on \$1,000, to constitute a First and a Second Prize. Limited to Seniors.
3. For the best Examination in Hebrew, interest on \$1,000, to constitute a First and a Second Prize. Limited to Juniors.
4. For the best Examination in Greek, interest on \$1,000, to constitute a First and a Second Prize. Limited to Middlers.
5. For the best Thesis on a Subject Relating to Systematic Theology, interest on \$1,000, to constitute a Single Prize.

The subjects proposed are:

For 1936-37, "The Reformed Doctrine of Revelation."

For 1937-38, "The Theology of Regeneration in the Light of Modern Knowledge."

For 1938-39, "The Roman Catholic and Protestant Conceptions of the Church Compared"

Seniors only are eligible.

STIPENDS, FEES, SCHOLARSHIP

There are no tuition fees of any sort. A small incidental fee is, however, required of each student: ten dollars of the Juniors, and five dollars of Middlers and of Seniors, to be paid not later than one month after opening of the seminary year.

There are no graduation fees, but students desiring to receive the Th.B. diploma, or the Th.M. diploma, from Hope College, are required to pay a fee of ten dollars to the college.

Room rent has been set at \$60.00 for the school year.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the school may be obtained also from the Board of Education, 25 E. 22nd St., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

SEMINARY EXTENSION WORK

Lectures and Addresses.—In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

Beardslee Library.—Comfortable reference and reading rooms. Current theological magazines and leading Christian weeklies. A card catalog covers both authors and titles; with subject and periodical index.

The library has an endowment of a little under \$6,000, yielding an annual income of \$200 which is supplemented by contributions from the churches, amounting last year to about \$600. It is very important that this should be increased to a sum adequate for the employment of a professional librarian.

Upwards of 18,000 volumes are now upon the shelves.

Semelink Hall.—Contains five lecture rooms, and a comfortable chapel.

The Dormitories.—The seminary has two dormitories. Seminary Hall was built in 1910. It is a comfortable building of brick, finished in oak throughout. It has thirty rooms, with hot and cold water in each room, showers and tub baths. Rooms are furnished save for sheets, pillow cases and towels. The New Dormitory was finished in 1928. It is also a brick building, finished in oak. In this dormitory are twenty-six rooms.

At the end of each year students in the Senior and Middle Classes cast lots for rooms. Rooms are assigned to the new Junior Class in order of application.

Heating Plant.—A central heating plant furnishes steam heat to all the buildings. Every effort is made to keep all the buildings perfectly comfortable. The plant is fully adequate to its purpose.

HISTORICAL DATA

Theological instruction "in the west" began in 1866, after the first graduating class of Hope College had petitioned General Synod for permission to continue theological studies in the college. Synod granted the request. In 1867 the Rev. Cornelius E. Crispell was elected professor of Didactic and Polemic theology. With the help of other professors in the college theological studies were carried on until 1877, when theological instruction was suspended.

In 1884 theological instruction was begun anew, and the seminary was separated from the college and made a separate institution. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry E. Dosker, D.D., as temporary Lectors.

Chair of Systematic Theology

Rev. N. M. Steffens, D.D., 1884-1895.
 Rev. Egbert Winter, D.D., 1895-1904.
 Rev. Gerrit H. Dubbink, D.D., 1904-1910.
 Rev. N. M. Steffens, D.D., 1911-1912.
 Rev. E. J. Blekkink, D.D., 1912-1928.
 Rev. J. E. Kuizenga, D.D., 1928-1930.
 Rev. W. Burggraaff, Th.D., Lector, 1931-1934.
 Rev. J. R. Mulder, D.D., 1936-.

Chair of Biblical Languages and Literature

Rev. J. W. Beardslee, D.D., 1888-1913.

Chair of Hebrew

Rev. J. W. Beardslee, D.D., 1913-1917.
 Rev. Henry Hospers, D.D., 1917-

Chair of Historical Theology

Rev. Henry E. Dosker, D.D., 1894-1903.
 Rev. N. M. Steffens, D.D., 1903-1911.
 Rev. Matthew Kolyn, D.D., 1911-1918.
 Rev. S. C. Nettinga, D.D., 1918-

Chair of Practical Theology

Rev. Jas. F. Zwemer, D.D., 1907-1916.
 Rev. John E. Kuizenga, D.D., 1916-1928.
 Rev. John R. Mulder, D.D., 1928-1936.
 Rev. Simon Blocker, D.D., Lector, 1936-38.

Chair of New Testament Language and Literature

Rev. John W. Beardslee, Jr., Ph.D., 1913-1917.

Rev. Jacob Van der Meulen, D.D., 1920-

Chair of English Bible and Missions

Rev. Albertus Pieters, D.D., 1926-

ENDOWMENT

While the Endowment of the Western Theological Seminary has been steadily growing through the years, it supplies only about one-half as much as is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated, and funds whether for special objects, endowment, or current expenses may be sent direct to the President, the Rev. S. C. Nettinga, D.D., Holland, Mich., or to Dr. E. D. Dimment, Treasurer. Any funds sent to the Board of Education, 25 E. 22nd St., New York City, or to the Board of Direction of the General Synod, 25 E. 22nd St., should be carefully designated as being for the Western Theological Seminary.

The Board of Trustees is prepared to receive moneys on the annuity plan, allowing interest of from 4% upwards, depending on conditions.

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